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|   | **WOORI YALLOCK PRIMARY SCHOOL****Curriculum Structure** |

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| **SPELLING** | **MATHEMATICS** |
| * The Continuum of Literacy Learning (Fountas and Pinnell)
* SWST (Single Word Spelling Test)
* Guiding Thinking for Effective Spelling
* WYPS Spelling scope and sequence
 | * High focus on daily Times Tables
* Teaching Primary Mathematics – George Booker
* ‘What’s Your Maths Problem’ – Linda Gojak
* Nelson
* Mathletics
* BlitzMaster
 |
| **WRITING** | **SCIENCE** |
| * The Continuum of Literacy Learning (Fountas and Pinnell)
* Writer’s Notebooks
* Writer’s Workshop Model, including conferencing
* WYPS writing conferences
* 6 plus 1 traits of Writing
* Literacy overview
 | * Primary Connections Document
* WYPS scope and sequence
 |
| **READING** | **HISTORY** |
| * The Continuum of Literacy Learning (Fountas and Pinnell)
* Strategies that Work
* Readers Notebook
* Reader’s Workshop Model, including conferencing
* Reading Eggs
* Literacy overview
* Strategy groups
 | * Teacher Judgements based on ACARA curriculum outline
* ‘Discovering History’ – Pearson Education
 |
| **SPEAKING & LISTENING** | **I.C.T** |
| * The Continuum of Literacy Learning (Fountas and Pinnell)
* Literacy overview
 | * Chromebooks and ipads
* Cyber safety scope and sequence
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| **SPECIALISTS** | **ELECTIVES** |
| * Art
* P.E
* German
 | * Lunchtime activities
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**Tools and resources used for Teaching and Learning- Victorian Curriculum F-10**

**WHOLE SCHOOL TIME ALLOCATION - WEEKLY**

* MATHEMATICS – 5 Hours (1 hour per day)
* READING – 5 Hours (1 hour per day)
* WRITING – 5 Hours (1 hour per day)
* SPELLING – 2.5 Hours (30 minutes per day)
* BLITZMASTER – 1.5 Hours (30 minutes, 3 times a week)
* SCIENCE – 1 Hour (1 hour per week)
* HISTORY – 1 Hour (1 hour per week)
* WELFARE- Resilience project and Respectful Relationships Curriculum