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|  | **WOORI YALLOCK PRIMARY SCHOOL**  **Curriculum Structure** |

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| **SPELLING** | **MATHEMATICS** |
| * The Continuum of Literacy Learning (Fountas and Pinnell) * SWST (Single Word Spelling Test) * Guiding Thinking for Effective Spelling * WYPS Spelling scope and sequence | * High focus on daily Times Tables * Teaching Primary Mathematics – George Booker * ‘What’s Your Maths Problem’ – Linda Gojak * Nelson * Mathletics * BlitzMaster |
| **WRITING** | **SCIENCE** |
| * The Continuum of Literacy Learning (Fountas and Pinnell) * Writer’s Notebooks * Writer’s Workshop Model, including conferencing * WYPS writing conferences * 6 plus 1 traits of Writing * Literacy overview | * Primary Connections Document * WYPS scope and sequence |
| **READING** | **HISTORY** |
| * The Continuum of Literacy Learning (Fountas and Pinnell) * Strategies that Work * Readers Notebook * Reader’s Workshop Model, including conferencing * Reading Eggs * Literacy overview * Strategy groups | * Teacher Judgements based on ACARA curriculum outline * ‘Discovering History’ – Pearson Education |
| **SPEAKING & LISTENING** | **I.C.T** |
| * The Continuum of Literacy Learning (Fountas and Pinnell) * Literacy overview | * Chromebooks and ipads * Cyber safety scope and sequence |
| **SPECIALISTS** | **ELECTIVES** |
| * Art * P.E * German | * Lunchtime activities |

**Tools and resources used for Teaching and Learning- Victorian Curriculum F-10**

**WHOLE SCHOOL TIME ALLOCATION - WEEKLY**

* MATHEMATICS – 5 Hours (1 hour per day)
* READING – 5 Hours (1 hour per day)
* WRITING – 5 Hours (1 hour per day)
* SPELLING – 2.5 Hours (30 minutes per day)
* BLITZMASTER – 1.5 Hours (30 minutes, 3 times a week)
* SCIENCE – 1 Hour (1 hour per week)
* HISTORY – 1 Hour (1 hour per week)
* WELFARE- Resilience project and Respectful Relationships Curriculum