Good morning prep parents,

We've had yet another brilliant week in prep land, topping it off with a fun day of House Sports today! Here is next week's newsletter.

Next week (week 6) in reading, we are zooming in on a new reading strategy. Good readers look at the 'first sound' of a word to help them read and make meaning.

In writing, we are starting a brand new book based on our favourite animal. We will be using the resources around the room to help us write such as our letter strip and golden words. We will be making sure our writing is sitting on the strong line.

In maths, we are starting our geometry unit and exploring common 2D shapes and their features (circle, square, rectangle, triangle and oval).

In spelling, we are continuing on with our exploration of the letters of the alphabet, their sounds and formation. Next week we are looking into F, Y and M.

Letter F: https://www.youtube.com/watch?v=nrD5Cw84K9c

Letter Y: <a href="https://www.youtube.com/watch?v=HVULdcSsuZg">https://www.youtube.com/watch?v=HVULdcSsuZg</a>

Letter M: <a href="https://www.youtube.com/watch?v=AuRwrCxMP5Y">https://www.youtube.com/watch?v=AuRwrCxMP5Y</a>

## Reminders

- A 'March' calendar came home this week. Please add any important days to your calendar and encourage your child to tick off each day. Each morning, we will be focusing on the day and the date, yesterday, tomorrow and any important event that is happening/coming up.
- A parent helper notice has also been sent home. If you are interested helping in the classroom, please return the notice as soon as possible so we can allocate timeslots.
- Students are expected to complete their nightly reader. Please set aside 5 minutes to do your child's reader each night and fill in the yellow book. Feel free to fill in the 'alphabet book' as you please.
- Please return the photo permission form and the 'school nurse' form through the QR code.

Any questions or concerns, please don't hesitate to contact us via email or come and see us in the classroom.

Thank you, Prep team