

# Foundation

## Term 2, 2021



Welcome back to Term 2, we hope you have had a wonderful break and that your children are feeling refreshed and ready for a new and busy term ahead.

### LITERACY

#### WRITING

The first half of Term 2 will be focused on the children writing recounts, these are familiar experiences the students have had. We will be narrowing in on the small moments, to extend their writing skills. The students will be learning how to write sentences that express their ideas and retell experiences. They will be using upper and lower case letters correctly, using full stops at the end of their sentences; in addition, we will be learning to plan, draft and publish writing pieces.

The second half of the term focuses on our informative unit. Students will be reading non-fiction writing texts; this will assist the children in exploring communication and educate them in regards to facts and true information. Students will continue to build upon the skills they have learnt in the first half of the term however, they can now apply these skills to plan, draft and publish non-fiction writing pieces, informing their audience about true or real information.

#### **How can you help at home?**

Continue to encourage your child to write at home whenever there is an opportunity. Focus on things like putting finger spaces between the words, sounding out the start and end sounds as well as including end marks, such as full stops.

#### READING

Throughout our Reader's Workshop sessions students will be exploring a range of fiction and non-fiction texts, building their understanding of how the features of these types of texts tell a story about an experience or help them to search for and use information.

#### **How can you help at home?**

Have many discussions about memories or experiences you have had together. Read books and discuss your connections to some of the stories you may read together. Also, be sure to provide opportunities for your child to read and discuss different non-fiction texts such as newspapers, magazines and posters. Encourage them to use the features such as titles, sub headings to find information.

#### SPELLING

We will be continuing to learn and revise letter names and letter sounds, whilst moving into building knowledge of consonant vowel consonant (CVC) words.

#### **How can you help at home?**

Encourage your child to practice their words at home by spelling them a loud as well as writing them down. We have seen great improvements in spelling results when children are practicing and progressing with their weekly words.



### NUMERACY

This term in our numeracy sessions, the students will develop a deep understanding of numbers by comparing, ordering and making numbers up to ten and beyond. This will also develop into investigating simple addition and subtraction strategies.

Our applied maths topics for the term will be Measurement and Time. Students will be immersed in investigating longer, shorter, heavier and what holds more and encourage to use that language. Students will also look into everyday language of time (tomorrow, today, yesterday, seconds, minutes, hours, weeks, etc.) and the duration of everyday events.

In problem solving we will be experimenting with different strategies such as draw a picture, guess and check and make a model.

#### **How can you help at home?**

Number knowledge is really important so encourage your child at any opportunity to count items or recognise or write numbers.

### HOMEWORK

At this time of the year, it is especially important that students have developed some consistent homework routines. Please encourage and support your child to ensure they are completing a reader every night and practicing their words when they can.

Please also ensure they are bringing their reader in everyday to swap them over and get a new book as well as completing the diary. Teachers will check this weekly.

### MORNING ROUTINE

Now that students are confident with arriving to school, we ask they leave their bags outside their classroom door and remain outside until the 8.50am bell goes. Students are not to be inside until the bell has gone, unless the weather is bad in which we will make an announcement to bring them in.

Thanks for your understanding.



## HARD FRUIT

Please ensure your child has something to eat at Hard Fruit time every day. Hard fruit should be a piece of fresh fruit or vegetables, e.g. a banana or apple, cut up watermelon, carrot or celery sticks.



## CLAY UNIT

Whilst our wonderful German teacher, Sandy, takes a well-deserved break, we are very lucky to have Mr. Hall, come and spend three weeks with us teaching a special unit on clay.

Students will be designing, making and painting a special tile that we hope to include into our new buildings once development takes place.



## WRITERS' NOTEBOOK

This term the Preps will be given their own Writers Notebook. This is a personalised book to store writing ideas, memories and a place to practice new strategies to improve their writing. We encourage our students to bring in photos, ticket stubs, postcards etc. to stick into their notebook. Please feel free to email or send in with your child any artefacts they may want to include in their notebooks.



## WHAT'S ON IN TERM 2

7<sup>th</sup> May – Mother's Day Stall  
14<sup>th</sup> May – Colour Fun Run  
19<sup>th</sup> May – Book Fair arrives  
20<sup>th</sup> May – Grandparents/ Special Friends day  
25<sup>th</sup> May – Curriculum Day  
26<sup>th</sup> May – National Sorry Day  
27<sup>th</sup> May Reconciliation Week  
14<sup>th</sup> June – Queens Birthday – no school  
16<sup>th</sup> June – Resilience Project parent evening

*\*Some of these dates may change. Information will be sent home as required*

## COMPASS

Compass is our main form of communication between the school and yourself. Moving forward events (excursions and incursions) notices will only be sent out via compass. You will also be able to make payment online. Please ensure you are regularly logging into compass to stay up to date with notifications and information. If your child is away, please report the attendance through compass.

Reports will be sent home this term via Compass. If you are having trouble, accessing Compass please let your child's teacher know.



## RESILIENCE PROJECT

This term as part of our resilience project lessons we will be focusing on:

- Mindfulness – what it means, how it helps us and how we can practice it.
- A good friend – what are the actions of a good friend and how can we be good friends.
- Sharing is caring – learning how some problems can be solved by sharing.
- Please and thank you – learning about the importance of manners and how we can show them.

## RESPECTFUL RELATIONSHIPS

This term as part of our respectful relationship lessons we will be focusing on:

- Personal strengths – recognising and celebrating our personal strengths.
- Problem solving – recognising that problems are part of life, how we can identify and name problems and how we can find solutions to our problems.
- Friendly or unfriendly decisions – learning to recognise the effects on others when people make decisions that are not fair or kind and reflect on how we can make good decisions.

We believe the discussions and activities around these topics truly help the social emotional development of our students, empowering their resilience and ability to navigate a range of everyday challenges.