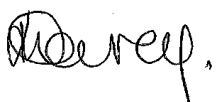



# Woori Yallock Primary School

School Number: 1259



## Curriculum Structure Policy

<b>Date Implemented</b>	27/8/2018
<b>Author</b>	Felicity Curnow
<b>Approved By</b>	School Council
<b>Approval Authority School Council President: (Signature &amp; Date)</b>	 27/8/2018
<b>Approval by Principal or Nominee</b>	 27/8/2018
<b>Responsible for Review</b>	Assistant Principal
<b>Review Date</b>	27/08/2020
<b>References</b>	



## WOORI YALLOCK PRIMARY SCHOOL

### Curriculum Structure

#### SPELLING

- The Continuum of Literacy Learning (Fountas and Pinnell)
- SWST (Single Word Spelling Test)
- Guiding Thinking for Effective Spelling
- Literacy overview - Keay

#### MATHEMATICS

- High focus on daily Times Tables
- Teaching Primary Mathematics – George Booker
- 'What's Your Maths Problem' – Linda Gojak
- Nelson
- Mathletics
- BlitzMaster

#### WRITING

- The Continuum of Literacy Learning (Fountas and Pinnell)
- Writer's Notebooks
- Writer's Workshop Model, including conferencing
- 6 plus 1 traits of Writing
- Literacy overview - Keay

#### SCIENCE

- Primary Connections Document
- WYPS scope and sequence

#### READING

- The Continuum of Literacy Learning (Fountas and Pinnell)
- Strategies that Work
- Readers Notebook
- Reader's Workshop Model, including conferencing
- Reading Eggs
- Literacy overview – Keay
- Strategy groups

#### HISTORY

- Teacher Judgements based on ACARA curriculum outline
- 'Discovering History' – Pearson Education

#### SPEAKING & LISTENING

- The Continuum of Literacy Learning (Fountas and Pinnell)
- Literacy overview - Keay

#### I.C.T

- Teacher Judgements

#### SPECIALISTS

- Art
- P.E
- German

#### ELECTIVES

- Lunchtime activities

**Tools and resources used for Teaching and Learning.**

**WYPS – WHOLE SCHOOL ASSESSMENT SCHEDULE**

FOUNDATION	GRADE 1 & 2	GRADE 3 & 4	GRADE 5 & 6
TERM 1			
<p><b><u>LITERACY</u></b>                      Online English Interview                      Oxford words (end)  <i>Assessment of Portfolio tasks</i>  <b><u>NUMERACY</u></b>                      Number pre test                      Applied Topic Geometry and Money Pre/Post tests                      Numeracy Interview – Number (March)</p>	<p>Read and review previous year's reports to determine each child's strengths and weaknesses (Including ILPs).  <b><u>LITERACY</u></b>                      Online English Interview (as required)                      On Demand Reading (Grade 2) *                      Oxford words (beginning and end)                      SWST (beginning and end)  <i>Assessment of Portfolio tasks</i>  <b><u>NUMERACY</u></b>                      Number pre test                      Applied Topic Geometry and Money Pre/Post tests                      On Demand Numeracy (Grade 2) *                      Online Numeracy Interview (March)</p>	<p>Read and review previous year's reports to determine each child's strengths and weaknesses (Including ILPs).  <b><u>LITERACY</u></b>                      On Demand Reading                      SWST (beginning and end)  <i>Assessment of Portfolio tasks</i>  <b><u>NUMERACY</u></b>                      Number pre test                      Applied Topic Geometry and Money Pre/Post tests                      On Demand Numeracy (Number, Space, MCD, Structure) - Adaptive</p>	<p>Read and review previous year's reports to determine each child's strengths and weaknesses (Including ILPs).  <b><u>LITERACY</u></b>                      On Demand Reading                      SWST (beginning and end)  <i>Assessment of Portfolio tasks</i>  <b><u>NUMERACY</u></b>                      Number pre test                      Applied Topic Geometry and Money Pre/Post tests                      On Demand Numeracy (Number, Space, MCD, Structure) - Adaptive</p>
TERM 2			
<p><b><u>LITERACY</u></b>                      Oxford words (end)                      Fountas and Pinnell – Reading Level (June)                      Letter/Sound Recognition                      SWST (end)  <i>Assessment of Portfolio tasks</i>  <b><u>NUMERACY</u></b>                      Applied Topic Pre/Post tests                      Number recognition</p>	<p><b><u>LITERACY</u></b>                      Oxford words (end)                      Fountas and Pinnell – Reading Level (June)                      On Demand Reading (Grade 2)                      SWST (end)                      Writing Assessment Piece – Linked to text type (May)  <i>Assessment of Portfolio tasks</i>  <b><u>NUMERACY</u></b>                      Applied Topic Pre/Post tests</p>	<p><b><u>LITERACY</u></b>                      Fountas and Pinnell- Reading Level (June)                      On Demand Reading                      SWST (end)                      Writing Assessment Piece – Linked to text type (May)  <i>Assessment of Portfolio tasks</i>  <b><u>NUMERACY</u></b>                      Applied Topic Pre/Post tests</p>	<p><b><u>LITERACY</u></b>                      Fountas and Pinnell- Reading Level (June)                      On Demand Reading                      SWST (end)                      Writing Assessment Piece – Linked to text type (May)  <i>Assessment of Portfolio tasks</i>  <b><u>NUMERACY</u></b>                      Applied Topic Pre/Post tests</p>

	On Demand Numeracy (Grade 2)	On Demand Numeracy (Number, Space, MCD, Structure) - Adaptive Rich Assessment Task - Moderation	On Demand Numeracy (Number, Space, MCD, Structure) - Adaptive Rich Assessment Task - Moderation
TERM 3			
<u><b>LITERACY</b></u> SWST (end) <i>Assessment of Portfolio tasks</i>  <u><b>NUMERACY</b></u> Applied Topic Pre/Post tests	<u><b>LITERACY</b></u> SWST (end) <i>Assessment of Portfolio tasks</i>  <u><b>NUMERACY</b></u> Applied Topic Pre/Post tests	<u><b>LITERACY</b></u> SWST (end) <i>Assessment of Portfolio tasks</i> <u><b>NUMERACY</b></u> Applied Topic Pre/Post tests	<u><b>LITERACY</b></u> SWST (end) <i>Assessment of Portfolio tasks</i> <u><b>NUMERACY</b></u> Applied Topic Pre/Post tests
TERM 4			
<u><b>LITERACY</b></u> Fountas and Pinnell – Reading Level (Nov) Word Recognition (M100W essential work list) Spelling (Oxford Spelling List) Letter / Sound Recognition <u><b>NUMERACY</b></u> Applied Topic Pre/Post tests  Assessment of Portfolio tasks	<u><b>LITERACY</b></u> Word Recognition (M100W essential work list) Fountas and Pinnell – Reading Level (Nov) SWST (end) Writing Assessment Piece – Linked to text type (Sept) Spelling (Oxford Spelling List) Assessment of Portfolio tasks <u><b>NUMERACY</b></u> Applied Topic Pre/Post tests Online Numeracy Interview (September)	<u><b>LITERACY</b></u> Fountas and Pinnell – Reading Level (Nov) SWST (end) Spelling (Oxford spelling list) <i>at risk</i> On Demand Reading Writing Assessment Piece – Linked to text type (Sept) <i>Assessment of Portfolio tasks</i> <u><b>NUMERACY</b></u> Applied Topic Pre/Post tests On Demand Numeracy (Number, Space, MCD, Structure) - Adaptive Rich Assessment Task – Moderation	<u><b>LITERACY</b></u> Fountas and Pinnell – Reading Level (Nov) SWST (end) Spelling (Oxford spelling list) <i>at risk</i> On Demand Reading Writing Assessment Piece – Linked to text type (Sept) <i>Assessment of Portfolio tasks</i> <u><b>NUMERACY</b></u> Applied Topic Pre/Post tests On Demand Numeracy (Number, Space, MCD, Structure) - Adaptive Rich Assessment Task – Moderation



Woori Yallock Primary School - Timetable Term 3 2018

TERM	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18
	10/03	11/03	12/03	13/03	14/03	15/03	16/03	17/03	18/03	19/03	20/03	21/03	22/03	23/03	24/03	25/03	26/03	27/03
Year 1	M O N T U W T H F																	
10:00 - 11:00										SPT SPT	SPT SPT	SPT SPT	III					SPT SPT
11:00 - 12:00	SPT SPT	SPT SPT	SPT SPT										III					SPT SPT
12:00 - 1:00						SPT SPT	SPT SPT	SPT SPT					III					SPT SPT
2:00 - 3:00				COOL	SPT SPT	SPT SPT	SPT SPT						III					SPT SPT
Year 2	M O N T U W T H F																	
10:00 - 11:00										SPT SPT	SPT SPT	SPT SPT	III	cooling				SPT SPT
11:00 - 12:00								SPT SPT	SPT SPT	SPT SPT			III	cooling				SPT SPT
12:00 - 1:00			SPT SPT	SPT SPT	SPT SPT	COOL							III	cooling				SPT SPT
2:00 - 3:00	SPT SPT	SPT SPT	SPT SPT										III	cooling				SPT SPT
Year 3	M O N T U W T H F																	
10:00 - 11:00			SPT SPT		SPT SPT								III					SPT SPT
11:00 - 12:00				SPT SPT						SPT SPT			III					SPT SPT
12:00 - 1:00	SPT SPT												III					SPT SPT
2:00 - 3:00													III					SPT SPT
Year 4	M O N T U W T H F																	
10:00 - 11:00													III					SPT SPT
11:00 - 12:00													III					SPT SPT
12:00 - 1:00	SPT SPT												III					SPT SPT
2:00 - 3:00													III					SPT SPT
Year 5	M O N T U W T H F																	
10:00 - 11:00													III					SPT SPT
11:00 - 12:00			SPT SPT	SPT SPT									III					SPT SPT
12:00 - 1:00				SPT SPT									III					SPT SPT
2:00 - 3:00													III					SPT SPT
Year 6	M O N T U W T H F																	
10:00 - 11:00													III					SPT SPT
11:00 - 12:00													III					SPT SPT
12:00 - 1:00													III					SPT SPT
2:00 - 3:00													III					SPT SPT

## WHOLE SCHOOL TIME ALLOCATION - WEEKLY

- MATHEMATICS – 5 Hours (1 hour per day)
  - READING – 5 Hours (1 hour per day)
  - WRITING – 5 Hours (1 hour per day)
- SPELLING – 2.5 Hours (30 minutes per day)
- BLITZMASTER – 1.5 Hours (30 minutes, 3 times a week)
  - SCIENCE – 1 Hour (1 hour per week)
  - HISTORY – 1 Hour (1 hour per week)