Curriculum Framework

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PURPOSE

The purpose of this framework is to outline Woori Yallock Primary School's organisation, implementation and review of curriculum and teaching practices and to ensure that, taken as a whole, all eight learning areas are substantially addressed, unless an exemption applies.

The framework shows, at a high level, how the school will deliver its curriculum, how the curriculum and teaching practice will be reviewed, how we assess student learning, how we record and monitor student performance, and when and how we report to parents.

This curriculum framework should be read alongside our whole school, curriculum area, year level and unit / lesson curriculum plans.

OVERVIEW

Woori Yallock Primary School provides all students with a planned and structured curriculum to equip them with the knowledge, skills and attributes needed to complete their schooling and to make a successful transition from school to work, training, or further education.

Woori Yallock Primary School is committed to offering a comprehensive curriculum based on the Victorian Curriculum F-10. The key points in this framework, and in line with the F–10 Revised Curriculum Planning and Reporting Guidelines, are a commitment to:

- A defined curriculum content is the basis for student learning
- Curriculum planning that is based on two-year bands of schooling rather than each year level
- Developing and publishing a separate whole-school curriculum plan that documents our teaching and learning program
- Reporting student learning against the achievement standards in the curriculum
- Reporting student learning to students and parents in line with the Department's Reporting Student Achievement and Progress Foundation to 10 policy.
- Complying with Departmental policies relating to curriculum provision, including:
    - Physical and Sport Education — Delivery Outcomes
    - Sexuality and Consent Education
    - Holocaust Education – Delivery Requirements

Woori Yallock Primary School aims to Woori Yallock Primary School's vision is that through a comprehensive curriculum, personalised learning, exceptional teaching and high expectations we ensure that when students graduate, all opportunities in life will be open to them. This will be provided in a safe and supportive environment that promotes life long learning.

MISSION

Woori Yallock Primary School's mission is to enable all learners' access to learning through the provision of:-

- differentiated, in-depth and cohesive learning programs aligned to year level content and achievement standards informed by the Victorian Curriculum
- highly effective teachers, focused on improving student outcomes, through their commitment to ongoing professional development, quality teaching, evidence based practices, coaching, mentoring and collaboration
- a quality inclusive learning environment that is responsive to student voice
- enriching, engaging resources that allow for learning of global issues
- opportunities for community and parents to participate in learning and decision making partnerships.

OBJECTIVE

Woori Yallock Primary School's objective is to provide an inclusive, rigorous learning environment that challenges and engages our students to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community.

The school provides a comprehensive curriculum with a strong focus on literacy and numeracy.

VALUES

Woori Yallock Primary School's values are High Expectations and Respect.

> *We respect ourselves, our school and each another, and understand that our attitudes and behaviours have an impact on the people around us.*
>
> *We have high expectations of ourselves and others. We strive for excellence, which means trying our hardest and doing our best.*

IMPLEMENTATION

Woori Yallock Primary School implements its curriculum through the use of the Workshop model and the gradual release of responsibility. We have a non negotiable timetable of 5 hours of reading, writing and numeracy. We have 4 specalist areas of visual arts, physicaly education, science and LOTE, German. At Woori Yallock Primary School, class time is structured into a weekly timetable, with 5 hours of learning per day, broken into 5 60-minute sessions.

Further information on how our school implements the curriculum, including the learning areas provided at each year level/band of schooling, and the capabilities that are developed by students across these learning areas and the approximate time allocations for each learning area, is provided in our whole school, curriculum area, year level and unit / lesson curriculum plans.

Language provision

Woori Yallock Primary School will deliver German as a Language, based on historical information. The first settlers to the Yarra Valley were German, therefore traditionally the school has honored its historical past byt teaching German.

Pedagogy

The pedagogical approach at Woori Yallock Primary School is the Workshop Model with the Gradual Release of Responsibility. Please see WYPS Instructional model for further information.

Assessment

Woori Yallock Primary School assesses student progress in line with the Department's Assessment of Student Achievement and Progress Foundation to 10 policy.

Students at Woori Yallock Primary School will have multiple and varied opportunities to demonstrate learning and achievement. Teachers use assessment tasks that cover multiple curriculum levels to ensure that evidence of learning and growth is captured for every student.

- Teachers at Woori Yallock Primary School use a combination of formative assessment for learning (to focus feedback and guide future learning) and summative assessment of learning (to determine what the student has learned at the end of a sequence of learning), alongside student self-assessment and reflection.
- Assessment is used in an ongoing way, to guide future lessons and learning, as well as to keep students and parents informed of student progress.
- Teachers will use a variety of assessment strategies to gather evidence about student achievement. The agreed assessment processes and tasks are documented in scope and sequence as well as the whole school assessment overview. The assessments may include, but are not limited to, tests and assignments, projects, portfolios, discussions or student-teacher conferences.
- Assessment tasks are developed to support students to show their knowledge, skills and understandings and will include clear instructions, relevant supporting documents (scaffolds, planning documents) and allow sufficient time for completion. Teachers will make modifications to the task to cater for students with additional learning needs.
- Woori Yallock Primary School will develop Individual Education Plans (IEPs) for students who are part of the Program for Students with a Disability (PSD), Koorie students and students in 'Out of Home' care, in consultation with students, parents and where appropriate, with outside agencies.
- Teachers will assess the achievements of students with disabilities and impairments in the context of the Victorian Curriculum and the 'Towards Foundation Level Victorian Curriculum' where applicable.
- The English language proficiency of English as Additional Language EAL students will be assessed using the Victorian Curriculum F-10 EAL.
- Where possible, staff will participate in cross marking of assessment tasks (moderation) involving assessment rubrics and work samples so that staff can apply consistent judgements of student progress against Victorian Curriculum Standards across the school.

Reporting

Woori Yallock Primary School reports student progress to parents in line with the Department's Reporting Student Achievement and Progress Foundation to 10 policy. In addition, Woori Yallock Primary School ensures that there is continuous sharing of assessment information formally and informally with parents/carers throughout the term/semester, including through twice-annual formal reporting, this is shared through the Compass Portal.

At Woori Yallock Primary School, we will provide parents a reports each semester which is easy to read and accessed through Compass. We will report on the Victorian Curriculum standards and both students acheievement and progress will be included.

An age-related five-point scale, where the quality of a student's achievement against what is 'expected' for students of that year level at the time of reporting, will be used for reporting against the achievement standards in English, Mathematics and Science (where applicable).

Opportunities will be provided for parents/carers and students to discuss the school report with teachers and/or school leaders at parent teacher conference.

Parent-teacher interviews, conducted twice-yearly, enable the opportunity to discuss the students' progress and how they can continue to be supported at home. Interpreting services will be made available where required.

CURRICULUM AND TEACHING PRACTICE REVIEW

School curriculum and teaching practice is reviewed against the Framework for Improving of Student Outcomes (FISO 2.0). FISO and the FISO improvement cycle help identify focus areas for improvement and to evaluate the impact of introduced initiatives.

Review of school curriculum

Layer of review/planning	**Process and data used**	**Responsibility**	**Timeframe**
Whole school	This is reviewed at the end of a school year firstly by the Principal, Assistant Principal and the SIT members. This is done in consultation with the schools literacy consultant. - Scope and sequence for each curriculum level is reviewed in relation to the Victorian Curriulum	- Principal - Assistant Principal	Yearly
Curriculum Areas	This is reviewed by the Principal and Curriculum teams. This is done termly. - Scope and sequences are created and reviewed. - Each year level creates a unit overview. For each subject area.	-Principal -SIT -Consultant	Termly
Units and lessons	This is reviewed weekly but the year level team. Assistant Principal or Learning specialist is at all common planning sessions and data is used to inform how the unit progresses.	-Assistant Principal/learning specialist -team leader -team member	Weekly

Review of teaching practice

Woori Yallock Primary School reviews teaching practice via:

- Professional Learning Communities, which link the learning needs of students with the professional learning and practice of teachers and provide an opportunity for teachers to collaboratively evaluate the effect of high impact teaching strategies; and

- the Performance Development cycle, which provides an opportunity to provide feedback to teaching staff on their performance to support ongoing learning and development, with a focus on how student learning can be improved through improving teaching practice.

FURTHER INFORMATION AND RESOURCES

- Policy and Advisory Library:
    - Curriculum Programs Foundation to 10
    - Framework for Improving Student Outcomes (FISO 2.0)
    - Assessment of Student Achievement and Progress Foundation to 10
    - Digital Learning in Schools
    - Students with Disability
    - Koorie Education
    - Languages Education
    - Physical and Sport Education — Delivery Requirements
    - Holocaust Education
    - Reporting Student Achievement and Progress Foundation to 10
    - Sexuality and Consent Education
    - School Hours (including variation to hours)

This policy should be read alongside:

- whole school curriculum plan
- teaching and learning program for each learning area and capability
- teaching and learning program for each year level
- unit plans/sequence of lessons