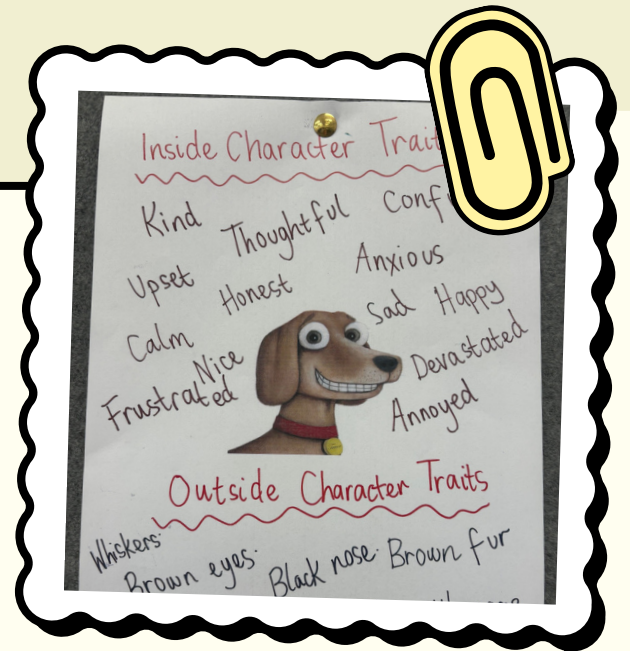


What the 2s Do!

Reading & Writing

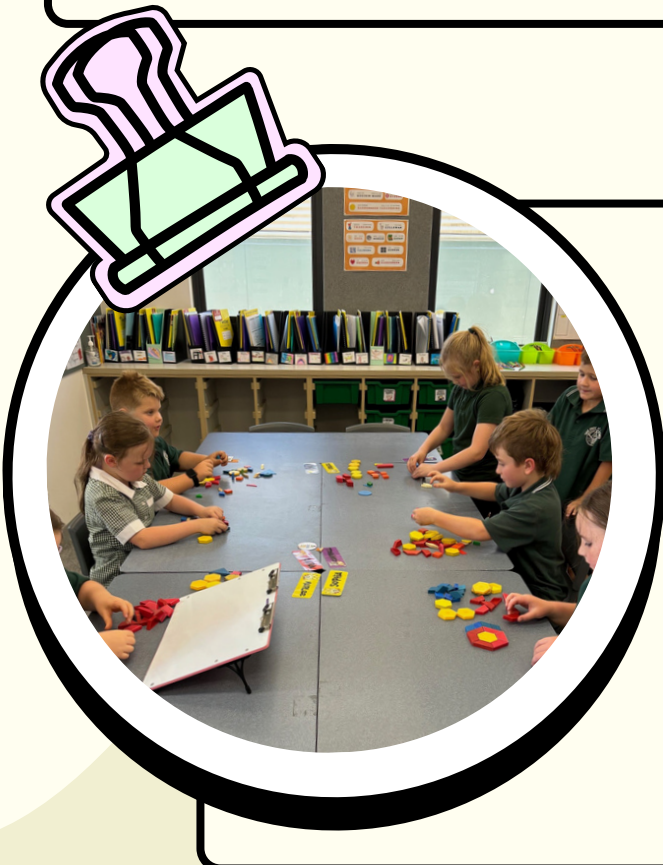
In Reading, we have been focussing on character traits. Students have been expanding on their knowledge of a character by listing their "inside traits" (personality) and their "outside traits" (physical appearance). We have been comparing characters to find differences and similarities between them to create richer tracks and visualisations when reading.

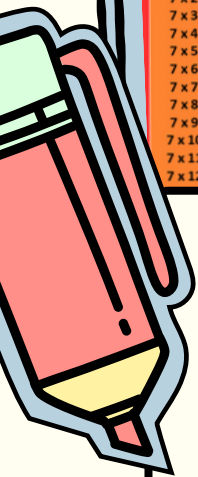


In Writing, students have been revisiting the Writing Cycle and what each step means. We have also been focussing on writing Golden Sentences that we can celebrate!

Numeracy

In Maths, we have been exploring 3D objects and their attributes. Students created posters that they presented to their classmates after becoming experts on it. We have also been working on our problem solving skills, with students practicing pattern tessellation.





3 X		4 X	
2x3=6	3x1=3	4x1=4	5x1=5
2x4=8	3x2=6	4x2=8	5x2=10
2x5=10	3x3=9	4x3=12	5x3=15
2x6=12	3x4=12	4x4=16	5x4=20
2x7=14	3x5=15	4x5=20	5x5=25
2x8=16	3x6=18	4x6=24	5x6=30
2x9=18	3x7=21	4x7=28	5x7=35
2x10=20	3x8=24	4x8=32	5x8=40
2x11=22	3x9=27	4x9=36	5x9=45
2x12=24	3x10=30	4x10=40	5x10=50
	3x11=33	4x11=44	5x11=55
	3x12=36	4x12=48	5x12=60

7 X	8 X	9 X	10 X
7x1=7	8x1=8	9x1=9	10x1=10
7x2=14	8x2=16	9x2=18	10x2=20
7x3=21	8x3=24	9x3=27	10x3=30
7x4=28	8x4=32	9x4=36	10x4=40
7x5=35	8x5=40	9x5=45	10x5=50
7x6=42	8x6=48	9x6=54	10x6=60
7x7=49	8x7=56	9x7=63	10x7=70
7x8=56	8x8=64		
7x9=63	8x9=72		
7x10=70	8x10=80		
7x11=77	8x11=88		
7x12=84	8x12=96		



Level 18			
Columns			
Date:	Score:		
Subtraction -	Multiplication x	Division ÷	Addition +
11 - 3 =	7 x 8 =	1 ÷ 1 =	11 + 3 =
16 - 8 =	1 x 8 =	27 ÷ 9 =	13 + 13 =
11 - 8 =	2 x 4 =	16 ÷ 2 =	6 + 3 =
5 - 4 =	10 x 11 =	42 ÷ 6 =	13 + 1 =
10 - 2 =	7 x 3 =	8 ÷ 4 =	10 + 12 =
3 - 2 =	11 x 5 =	20 ÷ 4 =	7 + 4 =
13 - 9 =	10 x 5 =	14 ÷ 7 =	12 + 10 =
14 - 7 =	10 x 3 =	80 ÷ 10 =	10 + 5 =
14 - 8 =	9 x 11 =	4 ÷ 2 =	3 + 1 =
13 - 8 =	2 x 2 =	20 ÷ 10 =	1 + 1 =
7 - 2 =	11 x 11 =	30 ÷ 3 =	8 + 4 =
13 - 7 =	10 x 2 =	8 ÷ 1 =	4 + 14 =
14 - 6 =	4 x 7 =	10 ÷ 10 =	10 + 6 =
10 - 9 =	9 x 6 =	121 ÷ 11 =	2 + 12 =
7 - 5 =	6 x 9 =	12 ÷ 4 =	3 + 9 =
9 - 7 =	3 x 11 =	32 ÷ 4 =	1 + 2 =
10 - 8 =	7 x 6 =	4 ÷ 4 =	10 + 13 =
8 - 5 =	1 x 10 =	90 ÷ 10 =	6 + 13 =
		5 ÷ 5 =	5 + 5 =
		8 ÷ 8 =	9 + 5 =

Times Table Tips!

Thank you very much to the parents who have been helping their children master their times tables at home. Every little bit of practice at school and at home will help your kids achieve better results in their maths. Students will be able solve more difficult maths problems if they can recall their times tables automatically (that is, without needing to skip count their way to the answer).

Here are some ideas you can use to help your child recall their times tables more quickly:

1. Use times tables songs on you tube. Many videos have been made where popular songs have been re-written to teach times tables. Check them out and get singing!
2. Play times tables snap with a deck of cards: multiply the number value on the card you flip by the times table (e.g. if your child is practising their 4s, and you flip a 3, the first to shout '12' snaps the card).
3. Model using times tables in practical situations – e.g. when counting out chicken nuggets at dinner – ask how many you'll need for each child to have four each?

Good luck and thank you again for your support!

THE REAL MVPS!



Rye Walsh, 2A



Riley Cox, 2B



Jackson Oldfield, 2C

Due to the whole school sports day, we only had three MVPs this fortnight.



Read more at

<https://www.woorips.vic.edu.au/student-work>